

# WELCOME TO



 0124-4845300-302  [www.suncityschool.in/](http://www.suncityschool.in/)

# ABOUT OUR SCHOOL

Suncity School, spread over five and a half acres of land against the picturesque Aravalis, has established itself as a premier educational institution globally offering the International Academia in Gurugram. The school offers the Cambridge Lower Secondary (grades VII and VIII), Cambridge International General Certificate of Secondary Education (IGCSE for grades IX and X) and the International Baccalaureate Diploma Programme (IBDP for grades XI and XII).

What sets us apart from other schools is our unique pedagogy focusing on the four main aspects of learning:

- Application
- Skill
- Knowledge
- Task

The school pioneered the integration of Sustainable Development Goals (SDGs) as laid out by the United Nations, in its curriculum along with multiple intelligence theories to ensure holistic growth of the students.

The school, with its focus on international mindedness, approaches learning with multiple intelligences theory embedded in its teaching for a holistic growth. The integration of design thinking, problem solving, critical thinking and creativity in the curriculum enables the students to be prepared for the challenges of the 21<sup>st</sup> century.

The school gives learning an integrated and transversal approach to address every child's way of learning.

## **Pathways (international curricula) offered by Suncity School:**

**Grades VII and VIII- Cambridge Lower Secondary Programme**

**Grades IX and X- Cambridge IGCSE**

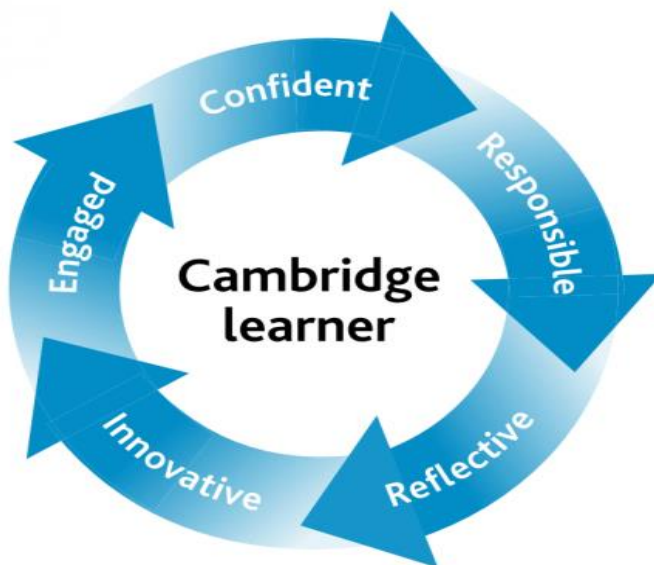
**Grades XI and XII-IBDP**

## **CAMBRIDGE**

### **About Cambridge:**

- Cambridge is the world's largest provider of international education and qualifications for 3 to 19 year olds.
- Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.
- Cambridge is part of the world-renowned University of Cambridge.
- Over 2350 universities in 90 countries, including INDIA formally recognize Cambridge qualifications.
- Cambridge Lower Secondary is taught in more than 4000 schools in nearly 140 countries.
- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It's taken in over 150 countries and in nearly 6000 schools around the world.

### **CAMBRIDGE LEARNER ATTRIBUTES**



### **CONFIDENT and ENGAGED**

Our students thrive in the stimulating environment that the school provides. They look at challenges as opportunities to learn and prove themselves.

**(PHOTOS)**

**RESPONSIBLE and REFLECTIVE**

We provide an immersive learning environment that places emphasis on nurturing independent thinking and thoughtful action with accountability in our students.

**(PHOTOS)**

**INNOVATIVE**

Innovation is at the heart of everything our students do in school. Their spirit of ingenuity and innovation drive the learning process and create opportunities for their growth and development.

**(PHOTOS)**

## Cambridge Lower Secondary

### Why choose Cambridge lower secondary?

**Cambridge lower secondary** is a highly sought after international programme, which gives a definite edge to students by promoting inquiry-based learning, critical thinking skills, problem-solving skills and international-mindedness in them.

It is part of the Cambridge pathway offered by Cambridge Assessment International Education (CAIE), which is part of the prestigious University of Cambridge, England. It is designed for students aged 11 to 14 years. It is flexible and aligned with international standards. It builds on primary education and prepares students for upper secondary education.

Some of the key benefits of the Cambridge lower secondary programme are:

#### 1. International recognition and framework

The programme delivers a high standard of education that is recognized worldwide. It makes the transition to Cambridge IGCSE (classes IX and X) and IBDP (classes XI and XII) a lot more easier.

#### 2. Balanced curriculum

The programme offers a wide range of subjects from mathematics to humanities, sciences to arts that ensure a well-rounded education. In addition to this, Global Perspectives-a subject unique to Cambridge, fosters a global outlook, empathy in students and broadens their perspectives.

#### 3. Student-centric pedagogical approach

The programme encourages inquiry-based learning in students. Students are active participants in the learning process. The curriculum design and the pedagogical approach, encourage their

Cambridge International

**The world's  
leading provider**  
of international education  
**for 5 to 19 year-olds**

A community of over  
 **10 000  
schools**  
**in 160 countries**

**Established  
in 1858**

ingenuity, which in turn, creates an enabling environment to acquire critical thinking skills, problem-solving skills and helps them become self-reliant and independent learners.

#### 4. Holistic assessment

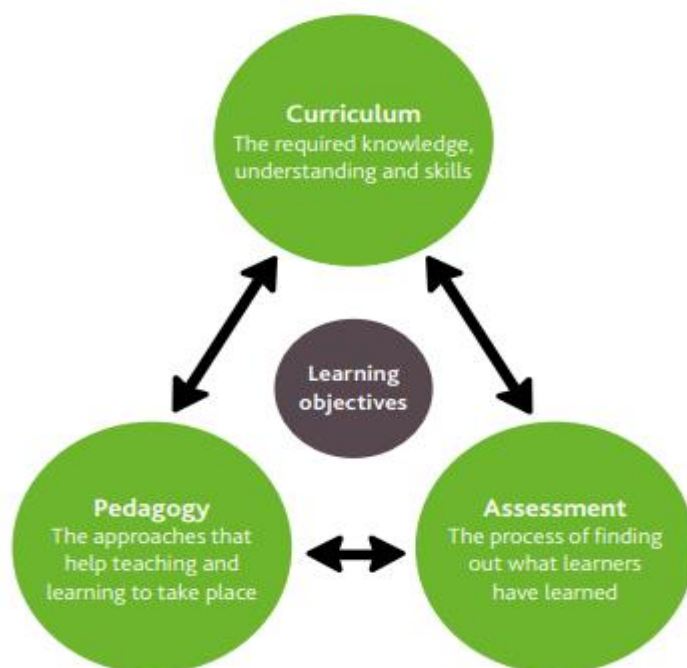
The programme offers robust assessment tools, such as the Cambridge Progress Tests and the Cambridge Checkpoint exams (Class VIII) to monitor student's progress. The Cambridge Checkpoint exams, in particular, provide an international benchmark for students' performance and an exhaustive feedback that facilitates future academic choices and decisions.

#### 5. Lifelong learners

Ultimately, the aim of international curricula is to equip students with the skills such as critical thinking, collaboration and international mindedness, which will enable them to become lifelong learners and contribute in making the world a better place.

#### 6. An integrated programme

Cambridge Lower Secondary aligns curriculum, teaching, learning and assessment to deliver a well-rounded programme that ensures a robust and dynamic development of young learners.

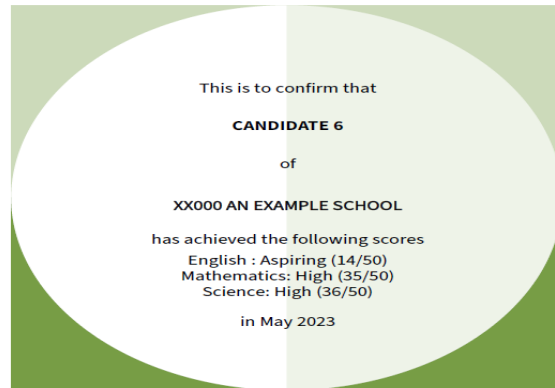


### CAMBRIDGE CHECKPOINT TESTS

**Cambridge Checkpoint Tests** are diagnostic tests designed to give schools, teachers and learners valuable information about learning and progress. The tests are available in Mathematics, Science, Global Perspectives, English and English as a second language. They are produced by Cambridge and marked by Cambridge examiners. After the tests have been marked and graded, Cambridge provides schools with learner information at subject, topic (strand) and sub-topic (sub-strand) levels. This helps teachers and learners to understand areas of strength and areas of weaknesses.

**Cambridge Lower Secondary  
Checkpoint  
Statement of Achievement**

The learner will receive a Cambridge Checkpoint statement of achievement. This statement shows the learner's results at subject level for the Cambridge checkpoint subjects they took. The statement of achievement shows the performance band the learner achieved in each subject – Basic, Aspiring, Good, High or Outstanding – and the Cambridge checkpoint score they achieved on a scale of 0 to 50.



**SUBJECTS OFFERED**

1. English
2. Mathematics
3. Global Perspectives
4. Science
5. Humanities
6. Languages (Hindi, French, German, Spanish)
7. Computing

## **CAMBRIDGE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)**

Cambridge IGCSE prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. At Suncity School, we offer 18 subjects, including languages such as French, Spanish, German, Hindi and English for students to choose from. Our learners develop knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to new as well as familiar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness

We encourage students to engage with a variety of subjects and make connections between them. That is fundamental to Suncity School's transversal and trans-disciplinary approach to learning.

### **Why choose Cambridge IGCSE?**

- Recognized by universities and employers worldwide
- Flexible curriculum
- Students develop skills in creative thinking, enquiry and problem solving
- Excellent support in the form of resources and training
- Varied assessments include written, oral, coursework and practical assessments
- International benchmarking of grades, A\* to G, which have clear guidelines to explain the standard of achievement for each grade
- Extensive support to learners in the form of past papers, mark schemes for each subject, along with examiner reports from previous sessions and specimen papers.

### **International Recognition for Cambridge students**

- Cambridge qualifications are recognized and valued by universities all around the world, including in the US, the UK, Australia, Canada, Germany and beyond.
- Over 1000 universities in the US formally accept Cambridge qualifications including all Ivy League and Ivy Plus universities. These universities include Brown, Harvard, MIT, Stanford and Yale. Many more US universities accept Cambridge qualifications on application. In the UK, all universities accept Cambridge qualifications.



## **Recognition in India for Cambridge students**

The Association of Indian Universities, the organisation that awards equivalence to foreign degrees in India, has granted equivalence to Cambridge International A Levels, Cambridge IGCSE and Cambridge O Levels. This ensures smooth progression for Cambridge students who choose to study at universities in India. Every year, top universities across India welcome students with Cambridge qualifications.

Cambridge works with over 600 schools in India, including Suncity School to offer Cambridge programmes and qualifications. Suncity School has opted for the March exam series, instituted especially for India by Cambridge, to align with the Indian academic calendar and provide students with a pathway to higher education in India and abroad.

## SUBJECTS OFFERED IN IGCSE

Subject Groups	
<b>Group I</b> Languages (First Language/Second and Foreign Language)	English as First Language <input type="checkbox"/> OR English as Second Language <input type="checkbox"/> French Foreign Language <sup>*1</sup> <input type="checkbox"/> (* <sup>1</sup> three years prior knowledge required) Hindi as a Second Language <input type="checkbox"/> Spanish Foreign Language <sup>*1</sup> <input type="checkbox"/> German Foreign Language <sup>*1</sup> <input type="checkbox"/>
<b>Group II</b> Humanities and Social Sciences	Economics <input type="checkbox"/> Global Perspectives <input type="checkbox"/> English Literature ( <i>not available for ESL student</i> ) <input type="checkbox"/> History <input type="checkbox"/>
<b>Group III</b> Sciences	Physics <input type="checkbox"/> Chemistry <input type="checkbox"/> Biology <input type="checkbox"/>
<b>Group IV</b> Mathematics	Mathematics <input type="checkbox"/> International Mathematics <sup>*2</sup> <input type="checkbox"/> (* <sup>2</sup> Only students with potential of grade B and above may choose)
<b>Group V</b> Creative, Technical and Vocational	Business Studies <input type="checkbox"/> Computer Science <input type="checkbox"/> Art and Design <input type="checkbox"/>

Please choose **two** different languages from Group I, and **one** subject from each of Groups II, III, IV and V. The other subjects can be taken from any of the five subject groups (**Minimum** of 7 subjects and a **maximum** of 9 subjects in total are to be chosen).

For any **new subject (for instance History)** to be taught, at least **3** students need to be enrolled. For Global Perspectives, at least three students are required to complete the group project.

**NB: Physical Education/Sports will be compulsory for all students as a non-examination subject**

## INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM (IBDP)

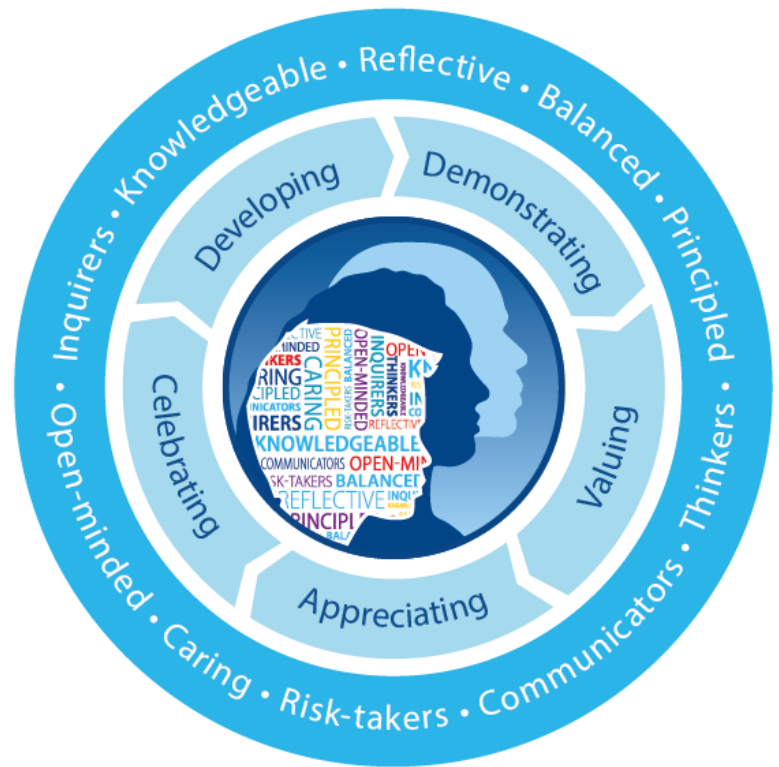
*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and life-long learners who understand that other people, with their differences, can also be right.*

The aim of the IB Diploma Programme is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

[PHOTOS]



### **About International Baccalaureate Diploma Programme**

- The DP was established to provide students with a balanced education, facilitate geographic and cultural mobility and to promote international understanding.
- IBDP is an assessed programme for students aged 16 to 19.
- On an average, DP alumni reported higher capacities for a variety of 21st-century skills compared to their non-DP counterparts
- As of September 2023, there are 3,686 schools offering the DP, in 155 countries worldwide.

### **Pathway to University and Employment**

- The IB's Diploma Programme (DP) is recognized and respected by the world's leading universities, and evidence suggests that higher rates of DP students go on to university and higher education study than non-IB students.
- DP students apply to more than 5,000 higher education institutions each year in more than 100 countries. The most popular of these institutions are ranked among the top universities in the world.
- The DP focuses on rigorous academic study, within a broad and balanced curriculum, which can prepare students well for employment.
- Students in the DP also have the opportunity to apply their knowledge and skills to community service, gaining valuable experience outside the academic world.

## **CORE ELEMENTS IN IBDP**

1. THEORY OF KNOWLEDGE (TOK)
2. EXTENDED ESSAY (EE)
3. CREATIVITY, ACTION, SERVICE (CAS)

### **1. THEORY OF KNOWLEDGE (TOK)**

Theory of Knowledge helps students explore and reflect on the nature of knowledge and the process of knowing. It emphasizes comparisons and connections between areas of knowledge and encourages students to become aware of their own perspectives and the perspectives of others. This course allows students to think about questions such as:

- How do we know what we claim to know?
- What ways do we have of knowing, how do we use them, and how might we use them better?
- What are the best methods of reaching reliable conclusions in different areas of knowledge and public life?
- How do different areas of knowledge enrich our overall understanding?
- What responsibilities does knowledge bring?

**[PHOTOS]**

### **2. CREATIVITY, ACTION, SERVICE (CAS)**

CAS enables students to demonstrate attributes of the IB learner profile in real and practical ways, to grow as unique individuals and to recognize their role in relation to others. Students develop skills, attitudes and dispositions through a variety of individual and group experiences that provide students with opportunities to explore their interests and express their passions, personalities and perspectives.

CAS is organized around the three strands of creativity, activity and service defined as follows.

- Creativity—exploring and extending ideas leading to an original or interpretive product or performance
- Activity—physical exertion contributing to a healthy lifestyle
- Service—collaborative and reciprocal engagement with the community in response to an authentic need.

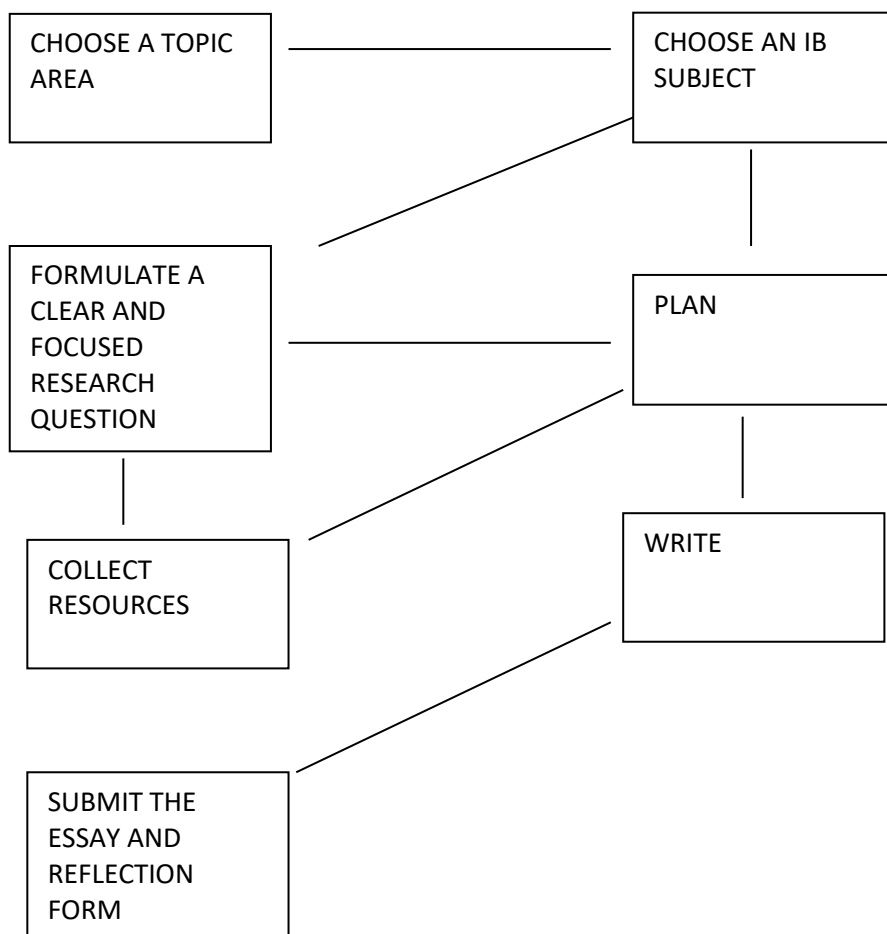
Our students undertake specially designed CAS trips, where they collaborate and engage with the local communities and imbibe the CAS spirit.

**[PHOTOS]**

### 3. EXTENDED ESSAY (EE)

The Extended Essay offers the opportunity for IB students to investigate a topic of special interest, in the form of a 4,000-word piece of independent research. Students select an area of research from Diploma Programme subjects, or in the case of the interdisciplinary world studies essay from two subjects and become acquainted with the independent research and writing skills expected at university. This leads to a major piece of formally presented, structured writing, in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject or subjects chosen. It is intended to promote high-level research and writing skills, intellectual discovery and creativity. As an authentic learning experience, the extended essay provides students with an opportunity to engage in personal research on a topic of choice, under the guidance of a supervisor.

#### The EE Path



#### Some research questions explored by our students

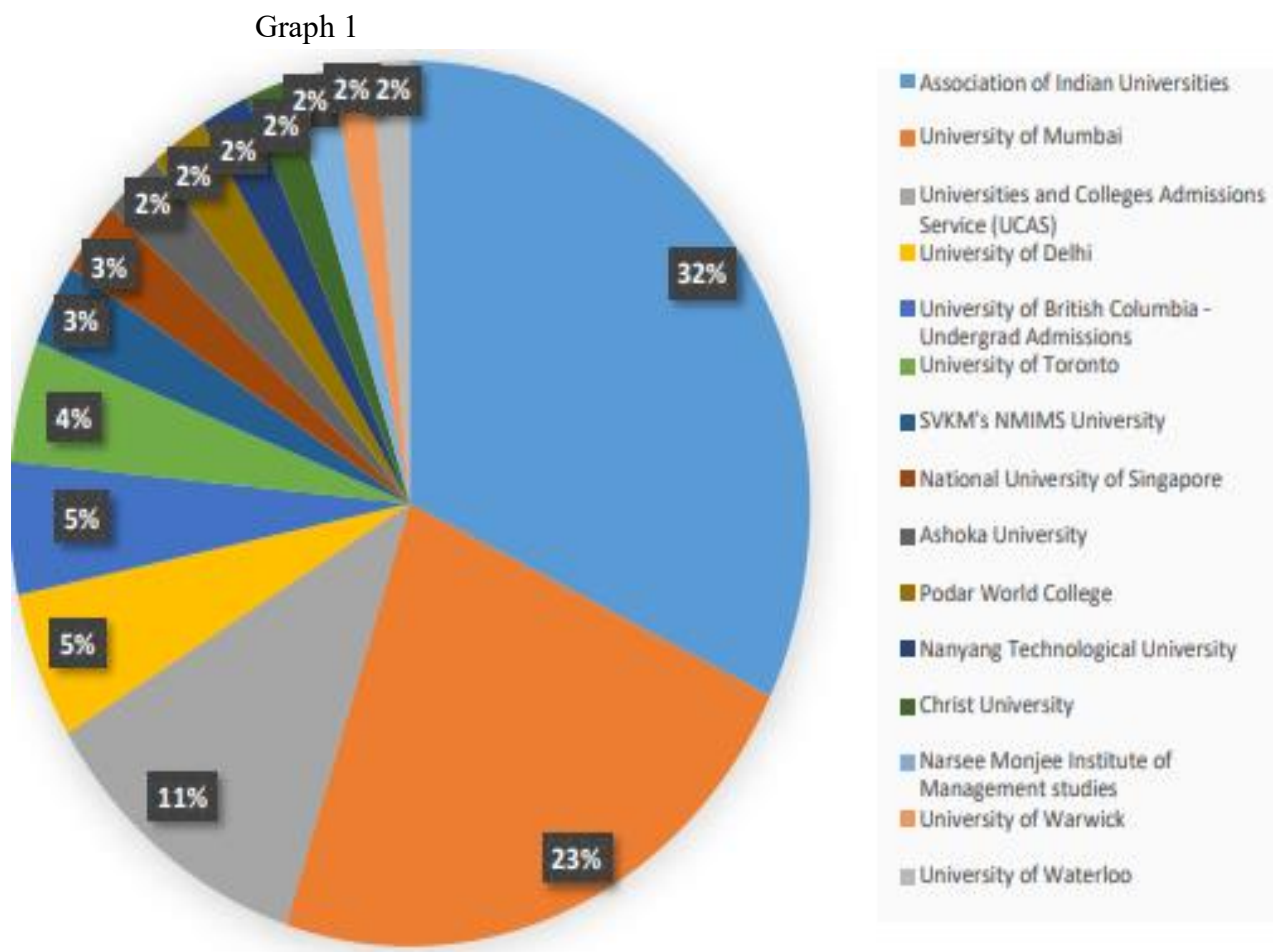
**Business Management:** To what extent have Beyond Meat's differentiated and ethical product strategies led to a growth in sales revenue in the USA?

**Psychology:** To what extent do negative emotions affect associative memory in adults?

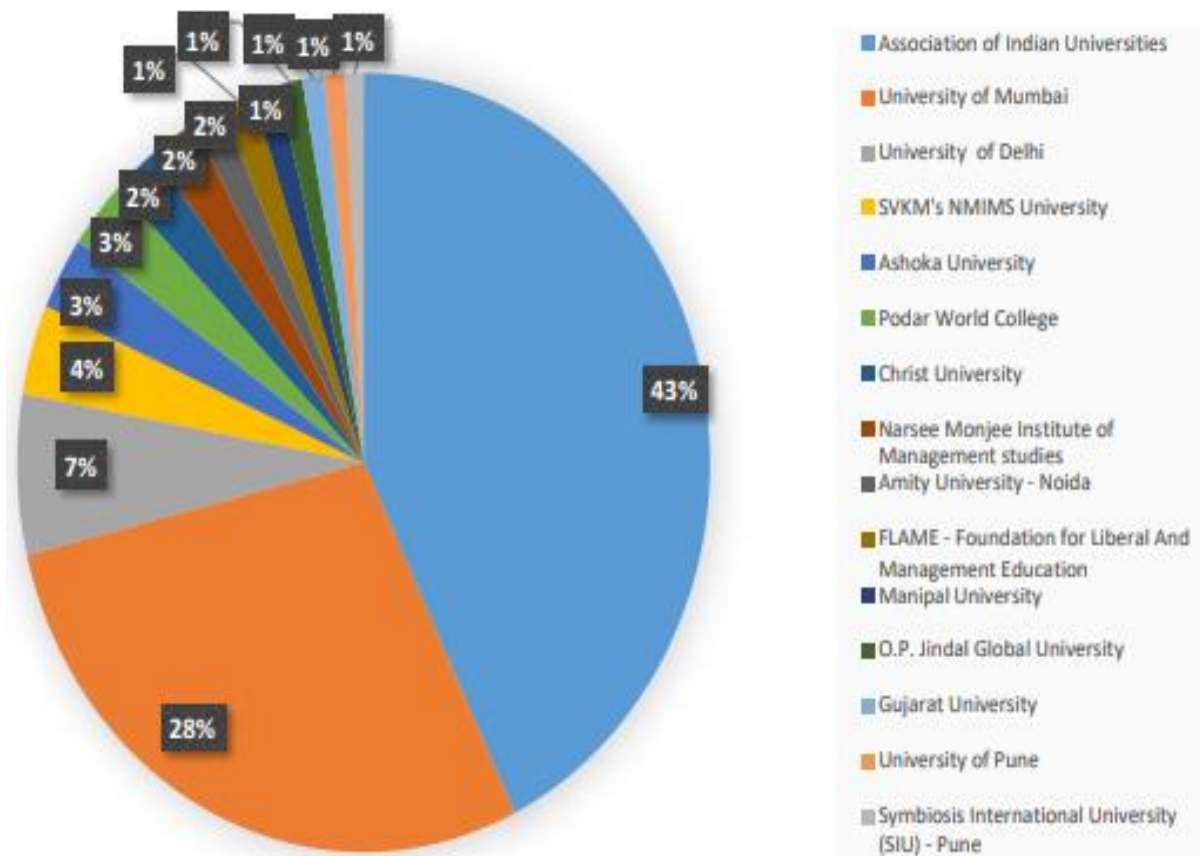
**Physics:** To what extent does wavelength and Intensity of Light affect the voltage output of a Photovoltaic Cell?

### IB Recognition in India

The following Graph 1 shows the top 15 destinations to universities worldwide from schools in India:



Graph 2 shows the top 15 Indian universities destinations:



Graph 2



## SUBJECTS OFFERED IN IBDP

Subject Groups	Subjects Offered	Levels
<b>Group 1:</b> Studies in Language and Literature	English A:Language and Literature English A:Literature	HL <input type="checkbox"/> / SL <input type="checkbox"/>
<b>Group 2:</b> Language Acquisition	French ab initio French B German ab initio German B Hindi B Spanish ab initio Spanish B	SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/>
<b>Group 3:</b> Individuals and Societies	Business Management Economics Psychology Environmental Systems and Societies*	HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/>
<b>Group 4:</b> Sciences	Biology Chemistry Computer Science Physics Environmental Systems and Societies*	HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/>
<b>Group 5:</b> Mathematics	Mathematics:Analysis and Approaches Mathematics:Applications and Interpretation	HL <input type="checkbox"/> / SL <input type="checkbox"/> HL <input type="checkbox"/> / SL <input type="checkbox"/>
<b>Group 6:</b> The Arts	Visual Arts	HL <input type="checkbox"/> / SL <input type="checkbox"/>
<b>CORE elements</b>	<ul style="list-style-type: none"> <li>Theory of Knowledge</li> <li>Extended Essay</li> <li>Creativity, Action and Service</li> </ul>	Compulsory for getting an IB Diploma

***\*Environmental Systems and Societies is an interdisciplinary subject and can be considered either under Group 3 or Group 4***

**NB:**

- Students are required to select one subject from each of the six groups;however,a student may opt to study an additional subject from any of the other groups(from Group 1 to Group 5) instead of choosing a subject from Group 6 (The Arts)
- Students are required to study at least three subjects at the Higher Level (HL) and the remaining subjects at the Standard Level (SL).
- All students pursuing the IB Diploma must study and appear for **SIX subjects + CORE elements**.

## **To explore further**

Please visit the following links:

Lower Secondary- <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-lower-secondary/>

IGCSE-[www.cambridgeinternational.org/programmes-and-qualifications/cambridge-upper-secondary/cambridge-igcse/](http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-upper-secondary/cambridge-igcse/)

IBDP- [www.ibo.org/programmes/diploma-programme/what-is-the-dp/](http://www.ibo.org/programmes/diploma-programme/what-is-the-dp/)

## **To get a glimpse into what we do at Suncity School International Academia**

Visit the following link:

<https://suncityschoolia.com/>

FOR ADMISSIONS

PLEASE CONTACT

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